



Professional article

Teacher Education in English for Special Purposes

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SUMMARY

This paper establishes a basic framework for addressing the issue of teacher's role and education in English for Special Purposes (ESP) with an overview of English for Medical Purposes (EMP).

The content of an ESP/EMP syllabus is determined by the learners' reasons for learning English. This has led to a change in the role that teachers have in specialized English classes compared to general English. They are required to work actively with the learners and medical subject teachers in order to create a syllabus that would promote effective learning.

Teacher education encompasses adequate knowledge, teaching and professional skills, interests and attitudes towards teaching.

Key words: English for Special Purposes, medical students, teachers' roles, education

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