

Primljen / Received on: 22.10.2021.
Revidiran / Revised on: 13.12.2021.
Prihvaćen / Accepted on: 12.02.2022.

EPIDEMIOLOŠKA STUDIJA
EPIDEMIOLOGICAL
STUDY
doi: 10.5937/asn2285370M

PITANJE SAMOOBRAZOVANJA U KONTINUIRANOM PROFESIONALNOM RAZVOJU STOMATOLOGA UKRAJINE U USLOVIMA PANDEMIJE VIRUSA COVID -19

ISSUES OF SELF-EDUCATION IN THE CONTINUOUS PROFESSIONAL DEVELOPMENT OF DENTISTS OF UKRAINE IN THE CONDITIONS OF THE COVID-19 PANDEMIC

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Sažetak

Uvod: Brzi razvoj stomatološke industrije i svakodnevna praksa stomatologa zahtevaju stalno učenje, budući da je dopunjavanje stečenih znanja i vještina osnova za formiranje visokokvalifikovanog specijaliste. Samousmereno učenje, posebno čitanje i svrsishodana upotreba medicinske literature, konstantno doprinose razvoju mišljenja, koje treba da odgovara savremenom nivou nauke kod medicinskih stručnjaka, u kontekstu pandemije virusa COVID-19.

Cilj studije bio je da se prate i analiziraju načini dobijanja novih naučnih i praktičnih znanja od strane stomatologa, za unapređenje njihove stomatološke prakse.

Materijali i metode. U studiji je učestvovalo 4.026 stomatologa, koji su popunili on-line upitnike za stomatologe.

Rezultati. Za unapređenje svakodnevne stomatološke prakse, stomatolozi dodatno koriste informacije, koje se pružaju u sklopu predavanja na naučnim i praktičnim događajima (80,19%) i koje se mogu naći na internet resursima (71,48%). Za stomatologe, najpogodniji način čitanja naučnih i praktičnih članaka bila je elektronska verzija na sajtovima časopisa (62,20%). Informisanje putem članaka sa dobro ilustrovanim kliničkim slučajevima (72,66%) i putem predavanja, uz praktične materijale (64,75%) od najvećeg su interesa za veliku većinu stomatologa.

Zaključak. Analiza rezultata pokazala je to da su glavni načini dobijanja naučnih i praktičnih informacija za stomatologe, u procesu samostalnog učenja, aktivno uključivanje materijala dobijenih na predavanjima, naučnim i praktičnim događajima, podaci sa interneta, iz naučne i metodološke literature, iz naučnih članaka domaćih i stranih stručnih časopisa na engleskom jeziku.

Cljučne reči: samousmereno učenje, naučna i praktična znanja, stručne publikacije, praćenje

Abstract

Background: The rapid development of the dental industry and the daily practice of dentists necessitate constant learning because replenishing the stock of acquired knowledge and skills is the basis for the formation of a highly qualified specialist. Self-directed learning, especially reading and purposeful work with medical literature, constantly contribute to the development of thinking, which should correspond to the modern level of science in medical professionals in the context of the Covid-19 pandemic.

The aim of the study was to monitor and analyze ways to obtain new scientific and practical knowledge by dentists to improve their dental practice.

Materials and methods: The study involved 4.026 dentists who filled out for dentists online.

Results: To improve daily dental practice, dentists additionally use information that is provided in lectures at scientific and practical events (80.19%) and Internet resources (71.48%). For dentists, the most convenient way to read scientific and practical articles was through the electronic version on the websites of the journals (62.20%). Informing doctors with articles with well-illustrated clinical cases (72.66%) and lectures along with practical materials (64.75%) are of the greatest interest to the vast majority of dentists.

Conclusion: According to the analytical results, it is shown that the main ways of obtaining scientific and practical information for dentists in the process of self-directed learning is the active involvement of the materials gained on the lectures, scientific and practical events, from Internet resources, from scientific and methodological literature, from scientific articles of domestic and foreign English-language professional journals.

Key words: self-directed learning, scientific and practical knowledge, professional publications, monitoring.

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